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**First Author**1**, Second Author**1, \***, and Third Author**2

1 First and Second Authors’ affiliation and address

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**Abstract**

An abstract is a shortened version of the paper and should contain all information necessary for the reader to determine: (1) what the objectives of the study were; (2) how the study was done; (3) what results were obtained; (4) the significance of the results. Do not have references or displayed equations in the abstract. The length of the abstract should not be more than is 250 words.

**Keywords:** Keyword1; keyword2; keyword3; etc. (not more than 5 words)

1. **Introduction**

We request authors to format the manuscript according to the guidelines. The easiest way to do this is download this template and replace its contents with those in your manuscript.

The paper should have logical sections, **Introduction, Materials and Methods, Results, Discussion, or Results and Discussion, Conclusions** (+ recommendations, optional), Acknowledgements (if appropriate), and References, in headings Level 1.

The full manuscript must be submitted two documents: a .docx file and a PDF file. The length of the manuscript should be 6-8 pages.

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This section provides details for typesetting your manuscript. Use 12-point Times New Roman for typesetting of the main text in the document.

The main text starts at the top of the page and continues in one column format. Place an indentation for each paragraph starting from the second in all sections or subsections. There is no space between paragraphs within the text. Add a 12-point space at both before and after the text in each section or subsection.

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Use 14-point-bold Times New Roman font for the paper title. Author’s names (12-point Times New Roman bold) are center aligned. Affiliations (10-point Times New Roman regular) are aligned left. Separate addresses for different affiliations and add a space between authors’ names and affiliations.

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* 1. **Mathematics**

Math typesetting can be done by Equation Editor or MathType for equations. Symbols and shorter expression can be placed within the text, e.g. *ε*→0. More complex expression should be placed in a center of a new line:

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All equations should be numbered, right justified. They should be referred just like figures and tables, e.g. Eq. (1). Unless it is absolutely necessary, equation numbers should not have part to them, e.g. instead of using Eq. 1(a) and Eq. 1(b). Number them as Eq. (1) and Eq. (2).

1. **Figures/Captions**

Place tables/figures/images in text as close to the reference as possible (see Figure 1). Each figure or table must include a caption set in 12-point Times New Roman, placed below the figure or table. The caption is left justified.

Table 1. Font type and size list for template.

|  |  |  |  |
| --- | --- | --- | --- |
| **Item** | **Font** | **Font Type** | **Font Size** |
| Title | Time New Roman | Bold | 14 |
| Author names | Time New Roman | Bold | 12 |
| Author affiliation/email | Time New Roman | Regular | 10 |
| Abstract/Keywords | Time New Roman | Regular | 12 |
| Level 1 headings | Time New Roman | Bold | 12 |
| Level 2 headings | Time New Roman | Bold | 12 |
| Level 3 headings | Time New Roman | Regular | 12 |
| Figure/table captions | Time New Roman | Regular | 12 |
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Figure

Fig. 1 The figure and caption of the figure are center aligned.

Reference to the figure should follow the format “Fig. 1”. Use “Figure 1” instead if it is at the beginning of a sentence. Figure numbering and referencing should be done sequentially, e.g. Fig. 1, Fig. 2, Table 1, Table 2., etc. Use Fig. 1(a), Fig. 1(b), etc. for figures with multiple parts.

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The heading of sections should be in 12-point Time New Roman bold font and flush left. Sections and subsequent sub-sections should be numbered and flush left in the same manner. Sections numbers are in Roman style. Please use the decimal system of headings with no more than three levels.

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Use 12-point Time New Roman bold font for the heading of subsections.

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References should be arranged by the order in which they appear in the text. Only the references that are cited in the text should be added to the reference list. Indicate references by number(s) in square brackets in line with the text. Authors should follow the APA style as follows:

Book

1. Feldmann, H. A. (2004). Forty Years of FEBS, 2nd, Oxford: Blackwell Publishing Ltd., pp. 1121-1129.

Chapter in a book

1. Langer, T., and Neupert, W. (1994). Chaperoning mitochondrial biogenesis. In The Biology of Heat Shock Proteins and Molecular Chaperones (Morimoto, R. I., Tissieres, A., and Georgopoulos, C., Eds.), 3rd, pp. 53-83. Plainview, New York: Cold Spring Harbor Laboratory Press.

Article in a journal

1. Sriamornsak, P., Thirawong, N., and Korkerd, K. (2007). Swelling, erosion and release behavior of alginate-based matrix tablets. European Journal of Pharmaceutics and Biopharmaceutics, 66(3), 435-450.
2. Chamsai, B., Limmatvapirat, S., Sungthongjeen, S., and Sriamornsak, P. (2017). Enhanced solubility and oral bioavailability of manidipine hydrochloride: A ternary phase diagram approach for the selection of homogeneous solid dispersions prepared by melting technique. Drug Development and Industrial Pharmacy (in press).

Article on the web

1. Lee, K. (1999). Appraising adaptive management. Conservation Ecology, 3(2). [Online URL:consecolo.org/Journal/vol3/iss2/index.html] accessed on April 13, 2001.

Conference Paper:

1. MacKinnon, R. (2003). Modelling water uptake and soluble solids losses by puffed breakfast cereal immersed in water or milk. In Proceedings of the Seventh International Congress on Engineering and Food, pp. 245-250. Brighton, UK.

Thesis: from website

1. Axford, J.C. (2007). What constitutes success in Pacific Island community conserved areas? [Doctoral dissertation, University of Queensland]. UQ eSpace. http://espace.library.uq.edu.au/view/UQ:158747

Thesis: from database

1. Leigh, J. (2010). Self-determined mindfulness and attachment style in college students (Publication No. 305210119) [Doctoral dissertation, Indiana State University]. ProQuest Dissertations and Theses Global.

Web page:

1. Johnson, A. (2018, May 24). “It doesn’t need to be this way”: The promise of specialised early intervention in psychosis services. IEPA. https://iepa.org.au/network-news/it-doesnt-need-to-be-this-way-the-promise-of-specialised-early-intervention-in-psychosis-services/

Patent

1. Yoshikawa, T., and Kawai, M. (2006). Security robot. U.S. Patent No. 2006079998.